

Provider Access Statement

Wilmington Grammar School for Boys (WGSB)



Approved by: Mr. C. Guthrie

Date: 18th January 2019

Last reviewed on: 18th January 2019

Next review due by: January 2020

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1. Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer.

It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

2. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#).

This policy shows how our school complies with these requirements.

3. Student entitlement

All students in years 8 to 13 at WGSG are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- Understand how to make applications for the full range of academic and technical courses

4. Management of provider access requests

4.1 Procedure

Our provision includes various opportunities for students to access a range of events. These are mainly integrated into the careers programme and curriculum.

A provider wishing to request access should contact: Donna Martin, Careers & Work Experience Coordinator

Telephone: 01322 226351

Email: smartin@wgsg.co.uk

4.2 Opportunities for access

The school offer a number of events, integrated into the Careers Programme, which offer providers an opportunity to come into school to speak to students and/or their parents/carers: Listed below are the careers-based activities already embedded into our curriculum that allow for this access.

	Autumn term	Spring term	Summer term
Year 8	Assembly Themes Enterprise Enrichment Finance	Assembly Themes Enterprise Enrichment Finance	Assembly Themes Enterprise Enrichment Finance
Year 9	Assembly Themes Enterprise Enrichment Finance PSHE- including Morrisby or Fast Tomato- giving students direct access to information about all courses & apprenticeships	Assembly Themes Enterprise Enrichment Finance Options Evening - options presentation & opportunities to visit subject areas.	Assembly Themes Enterprise Enrichment Finance
Year 10	Assembly Themes Enterprise Enrichment Finance Work Shadowing FI in Schools Professional Construction Practice (PCP) – talks/lessons from building services companies	Careers Convention - networking event with providers, employers, GAP year & volunteering opportunities	Post 16 options talks from further & higher education providers Work experience
Year 11	Assemblies on opportunities at 16 Industry Speakers Enterprise and Enrichment Open Evenings and Post 16 course information National Citizenship Service Professional Construction Practice (PCP) – talks/lessons from building services companies	Post-16 evening UCAS Progress – support with applications Subject Fair Careers Convention- networking event with providers and employers	Post-16 taster sessions

Year 12	<p>Assembly Themes Industry Speakers Tutor Time Activities- based on self-development and future plans Access to Unifrog - giving students direct access to all University courses and Government approved apprenticeships Small group sessions and workshops - :future education, training and employment options, employability skills, apprenticeships University visits Independent Careers Fair visits Careers Focus Day Progression Evening- giving students access to all University, Apprenticeship and Gap Year Providers – engagement with employers & industry Volunteering Professional Construction Practice (PCP) – talks/lessons from building services companies</p>	<p>As Autumn Term plus: Careers Convention - networking event with providers and employers HE Convention Progression Evening National Citizenship Service</p>	<p>As Spring Term Plus: Work Experience Ucas Apply focus day</p>
Year 13	<p>HE and higher/degree apprenticeship applications; Assembly Themes; Industry Speakers; Tutor Time Activities- based on self-development and future plans; Access to Unifrog and UCAS - giving students direct access to all University courses and Government approved apprenticeships; Small group sessions and workshops - :future education, training and employment options, employability skills; University visits Independent Careers Fair visits Subject specific – engagement with employers Professional Construction Practice (PCP) – talks/lessons from building services companies</p>	<p>As Autumn Term Careers Convention - networking event with providers and employers for those NGU</p>	<p>As Spring Term</p>

4.3 Granting and refusing access

Who should providers contact to discuss events and options?

- Providers can speak to Donna Martin to discuss possible attendance at relevant events and to identify the most suitable opportunity for you.

What are the rules for granting and refusing access requests?

We will grant access requests that meet the following criteria:

- Requests from Ofsted registered 11-19 providers
- That are reasonable and do not impact on existing educational provision for our students

4.4 Safeguarding

The school's policy on safeguarding sets out the school's approach to allowing providers into the school as visitors to talk to our students and outlines the school's procedure for checking the identity and suitability of visitors. Education and training providers will be expected to adhere to this policy.

4.5 Premises and facilities

- Once we have approved a provider, we will work with them to identify the best method for providing access to our students.
- The school will provide appropriate facilities to facilitate the visit, along with any equipment requested by the provider, where it is available
- Arrangements will be discussed in advance between the school and a nominated member of the provider's team.
- Providers are welcome to leave a copy of their prospectus or other relevant course literature at reception. The school will make the literature available to all students during the course of the school day.

5. Links to other policies

This policy links to other policies:

- Safeguarding/child protection policy
- Careers guidance policy
- Curriculum policy

6. Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students is monitored by the Careers Leader.

This policy will be reviewed by Mr Guthrie, Head Teacher, annually.